

Geachte mevrouw  
Geachte heer

Op donderdag 27 oktober 2016 om 10.30 uur organiseert het *Interuniversitair Centrum voor Onderwijsrecht* een expertmeeting met een lezing van Prof. dr. Charles Glenn.

Prof Glenn beëindigde zonet een US-breed onderzoek naar het thema 'Islamic Schools in North America'.

Hij vertoeft voor korte tijd in ons land en deelt graag zijn bevindingen mee aan een beperkte groep experts en onderwijsjuristen.

De expertmeeting vindt plaats in het gebouw van het *Interuniversitair Centrum voor Onderwijs*, Arthur Goemaerelei, 52, 2018 Antwerpen.

Gelieve ons te laten weten of u aanwezig kan zijn.

Na afloop van de expertmeeting lezing wordt u nog een drink aangeboden.

Een Korte Biografie van Prof. Charles L. Glenn

Charles L. Glenn is professor of educational leadership, teaching courses in education history and US and comparative policy. From 1970 to 1991 he was director of urban education and equity efforts for the Massachusetts Department of Education, including administration of over \$200 million in state funds for magnet schools and desegregation, and initial responsibility for the nation's first state bilingual education mandate and the law forbidding race and sex discrimination in education. His research in Europe and North America focuses on urban schooling, parental choice, schooling of linguistic and racial minority pupils, religion and education, history and sociology of education, reconciling national standards with school autonomy and distinctiveness, school desegregation and equity. He is vice president of an international organization promoting educational freedom and the right to education and serves on the Massachusetts Advisory Committee to the US Commission on Civil Rights.

Een selectie van zijn publicaties

Choice of Schools in Six Nations, 1989

Educational Freedom in Eastern Europe, 1995

The American Model of State and School: An Historical Inquiry, 2012

Contrasting Models of State and School: A Comparative Historical Study of Parental Choice and State Control, New York and London: Continuum. 2011.

Native American/First Nations Schooling: From the Colonial Period to the Present, New York and London: Palgrave Macmillan. 2011.

African American/Afro-Canadian Schooling: From the Colonial Period to the Present, New York and London: Palgrave Macmillan. 2011.

"Catharine Beecher," in Encyclopedia of Educational Reform and Dissent, volume I, edited by Thomas Hunt, James Carper, Thomas Lasley, and C. Daniel Raisch, Sage Publications, 2010.

"Bilingual Education," in *Encyclopedia of Educational Reform and Dissent*, volume I, edited by Thomas Hunt, James Carper, Thomas Lasley, and C. Daniel Raisch, Sage Publications, 2010.

"Committee of Ten," in *Encyclopedia of Educational Reform and Dissent*, volume I, edited by Thomas Hunt, James Carper, Thomas Lasley, and C. Daniel Raisch, Sage Publications, 2010.

"Common School Movement," in *Encyclopedia of Educational Reform and Dissent*, volume I, edited by Thomas Hunt, James Carper, Thomas Lasley, and C. Daniel Raisch, Sage Publications, 2010.

"Islamic Schools," in *Encyclopedia of Educational Reform and Dissent*, volume I, edited by Thomas Hunt, James Carper, Thomas Lasley, and C. Daniel Raisch, Sage Publications, 2010.

"Magnet Schools," in *Encyclopedia of Educational Reform and Dissent*, volume II, edited by Thomas Hunt, James Carper, Thomas Lasley, and C. Daniel Raisch, Sage Publications, 2010.

"Mann, Horace," in *Encyclopedia of Educational Reform and Dissent*, volume II, edited by Thomas Hunt, James Carper, Thomas Lasley, and C. Daniel Raisch, Sage Publications, 2010.

"Utopian Reformers," in *Encyclopedia of Educational Reform and Dissent*, volume II, edited by Thomas Hunt, James Carper, Thomas Lasley, and C. Daniel Raisch, Sage Publications, 2010.

"John Dewey," in *The Praeger Handbook of Religion and Education in the United States*, James C. Carper and Thomas C. Hunt, editors, Westport, CT: Praeger Publishing, 2009.

"Horace Mann," in *The Praeger Handbook of Religion and Education in the United States*, James C. Carper and Thomas C. Hunt, editors, Westport, CT: Praeger Publishing, 2009.

"School Choice," in *The Praeger Handbook of Religion and Education in the United States*, James C. Carper and Thomas C. Hunt, editors, Westport, CT: Praeger Publishing, 2009.

"The Common School," in *The Praeger Handbook of Religion and Education in the United States*, James C. Carper and Thomas C. Hunt, editors, Westport, CT: Praeger Publishing, 2009.

"Targeting Resources to Disadvantaged Students: A Study of Six Nations," with Cara Stillings and JoAnn Campbell, in *Inequality in Education*, edited by Jan de Groof, Hans-Peter Füssel and Gracienne Lauwers, Tilburg: Wolf Legal Publishers, 2009.

"How Chelsea has changed: a personal reflection" in *Partnering for Progress: Boston University, the Chelsea Public Schools, and Twenty Years of Urban Education Reform*, edited by Cara Stillings Candal, Information Age Publishing, 2009.

"Schooling and the Sovereign State," in *Prospects and Ambiguities of Globalization: Critical Assessment at a Time of Growing Turmoil*, edited by James W. Skillen, Lanham, MD: Lexington Books, 2009.

"Lo que me apasiona en la vida universitaria," in *Universidad y Sociedad*, edited by Guadalupe Arbona Abascal and José A. Díaz González-Serrano, Madrid; Universitas, 2009.

(2004) with Jan De Groof *Balancing Freedom, Autonomy, and Accountability in Education*, volumes 1-3. Tilburg, The Netherlands : Wolf Legal Publishers.

*The Ambiguous Embrace: Government and Faith-based Schools and Social Agencies*(2000). Princeton, New Jersey : Princeton University Press. 2000.

*Educating Immigrant Children: Schools and Language Minorities in 12 Nations*, with Ester J. de Jong. New York : Garland Publishing. 1996.

*The Myth of the Common School* (Italian 2004; Spanish 2006). Amherst; Oakland : University of Massachusetts Press, 1988; Institute for Contemporary Studies Press, 2002.

Met vriendelijke groeten,

ICOR